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## Форма оценочного материала для промежуточной аттестации

### Оценочные материалы для промежуточной аттестации по дисциплине

#### Иностранный язык

Код, направление подготовки	20.03.01 «Техносферная безопасность»
Направленность (профиль)	Охрана труда и промышленная безопасность
Форма обучения	заочная
Кафедра-разработчик	Иностранных языков
Выпускающая кафедра	Безопасность жизнедеятельности

#### Типовые задания для контрольной работы

#### Контрольная работа №1

**1. Перепишите и переведите предложения, содержащие разные формы сравнения прилагательного.**

1. The island of Okinawa in Japan has some of the oldest people in the world.
2. Bhutan in the Himalayan mountains is becoming more and more popular with tourists.
3. Iceland is the healthiest country in the world because men and women live a long time there.
4. The researchers decided that Denmark feels happier than other countries.
5. The Grand Canyon is one of the most important geological sites in the world.

**2. Перепишите и переведите предложения с модальными глаголами и их эквивалентами. Подчеркните указанные формы.**

1. In the most places in the US children must attend school until they are sixteen.
2. They may choose to study foreign languages, advanced mathematics or science, such physics or chemistry.
3. Those who are interested in philately can find a magnificent collection of postage stamps.
4. People were able to use this knowledge to find food and medicines.
5. Employees should know the principles of safety at work.

**3. Переведите предложения, подчеркните глагол-сказуемое, определите его видовременную форму и залог.**

1. Air and water pollution by industry is now reaching tremendous proportions.
2. More than 20 technological institutes were founded in the last decade.
3. The library of congress in the USA serves not only to members of the Congress, but to the scholars and scientists throughout the world.
4. Many famous people have used the Reading Room at the British Museum.
5. Environmental problems began only with the industrial revolution in the 19<sup>th</sup> century.
6. The seas and oceans are also becoming seriously polluted
7. Coins and notes will soon be replaced entirely by plastic money.

8. Most Americans start school at the age of five.
9. Some institutes are reorganised into universities.
10. The recycling of urban waste water will become common.

**4. Напишите предложения в вопросительной и в отрицательной форме, переведите их на русский язык.**

1. They invited me to their conference.
2. The lecturer asks a lot of questions.
3. I know the meaning of this word.
4. The students of our group will meet in the laboratory.
5. The company is making plans for the future.

**5. Прочитайте и переведите текст письменно. Ответьте письменно на вопросы.**

#### **Tobacco**

For thousands of years tobacco was used by the American Indians with no ill-effect. In the 16th century it was brought to Europe. This early tobacco was mixed with soil and rather dirty. It was chewed or smoked in pipes only by men - women thought it smelly and disgusting. It was first grown commercially in America in the 17th century on slave plantations. In the 18th century new technology refined tobacco and the first cigarettes were produced. By the 1880s huge factories were producing cigarettes which were clean and easy to smoke. Chain-smoking and inhaling became possible and by the middle of the 20th century tobacco addicts, both men and women, were dying of lung cancer in great numbers. Nowadays cigarette smoking is banned in many places, especially in the USA. But until 1820 tobacco was America's main export and still today their tobacco industry makes over \$4.2 billion a year.

1. Where was tobacco grown?
2. When did European people know about tobacco?
3. Was it of great quality?
4. When were the first cigarettes produced?
5. When did people know that tobacco was harmful for their health?

### **Контрольная работа № 2**

**1. Put the article where necessary with proper nouns**

1. I live in ....Tverskaya street. 2. ....Thames flows through ..... London. 3. ... United Kingdom includes ... Great Britain and ... Northern Ireland. 4. My train leaves from ... Waterloo Station at 7.10 p.m. 5. St. Bernard dogs are named after a monastery high up in ... Alps. 6... Queen Elizabeth II won't speak on TV tomorrow. 8. ... USA is ... fourth largest country in ... world after ... Russia, ... Canada and ... Republic of ... China. 9. ... English Channel is between ... Great Britain and ... France. 10. ... Trafalgar Square is the geographical centre of ... London. 11. When a student, Tom spent two years in ... Europe and a year in ... Middle East. 12. ... Houses of Parliament has over 1,000 rooms, and 2 miles of corridors. 13. Would you like to go to ... Kremlin or ... Tretyakov Gallery? 14. ... Everest is the highest mountain in the world. 15. ... West End is the symbol of wealthy and luxurious life. 16. Where's ... John's raincoat? 17. ... Pacific is the largest ocean on our planet. 18. Have you ever been to ... Bolshoi Theatre? 19. Does ... Mark speak ... Spanish? 20. Show me ... Canary Islands on this map, please. 21. How much does it cost to stay at ... Grand Hotel? 22. ... Volga flows into ... Caspian Sea.

**2. Use the comparative or superlative degree of the adverbs.**

1. Bill's eyebrows rose ... (high) than ever. 2. He followed her mental process ... (clearly) now, and her soul was no ... (long) the sealed wonder it had been. 3. She was the one who was being hurt ... (deeply). 4. Moreover, he was ... (well) educated than the others. 5. I know she thought about it ... (carefully) before making a decision, and, taking everything into consideration, I think she acted ... (sensibly). 6. I'm pleased to say all the ideas were received ... (favourably), but there's no doubt Nick's idea was received ... (enthusiastically), so that's the one we've chosen. 7. Then he dismissed the thought as unworthy and impossible, and yielded himself ... (freely) to the music. 8. Well, out of all the different machines to choose from, I'd say this model works ... (efficiently), produces the best copies and costs...(little) to run.

**3. Rewrite the sentences in the Passive beginning with the words given. Leave out the doer of the action if not necessary.**

1 Lawrence Ferlinghetti opened the oldest paperback book store in the United States in 1953.

The oldest paperback book store in the United States \_\_\_\_\_.

2 The police are interviewing him in connection with the armed robbery. He \_\_\_\_\_.

3 More than a billion people all over the world speak English. English \_\_\_\_\_.

4 They will officially announce their engagement tomorrow. Their engagement \_\_\_\_\_.

5 Tom is not going to invite me to his party. I \_\_\_\_\_.

6 Our physical education teacher can make a good basketball player of every pupil. Every pupil \_\_\_\_\_.

7 The UN General Assembly appoints the Secretary General. The Secretary General \_\_\_\_\_.

8 Next week German-Americans will organise 'Octoberfests' with German cuisine and music.

'Octoberfests' with German cuisine and music \_\_\_\_\_.

9 Nobody had informed them where they were supposed to stay. They \_\_\_\_\_.

10 My boyfriend Robert is going to introduce me to his parents. I \_\_\_\_\_.

11 The travel agency can't confirm the exact time of our flight yet. The exact time of our flight \_\_\_\_\_.

12 The policemen were interrogating the suspect for two hours. The suspect \_\_\_\_\_.

**Контрольная работа № 3**

**1. Переведите предложения, подчеркните инфинитив.**

1. They were happy to have been invited to the international conference.
2. She got a list of the books to be read.
3. The assistant came to be instructed by the professor.
4. I am sorry to be asking you.
5. I remember to have solved this problem last week.

**2. Переведите предложения, подчеркните причастие 1, 2. Определите форму и функцию.**

**Функции: 1) определение; 2) обстоятельство; 3) часть сказуемого.**

1. While explaining that law the teacher demonstrated some models.
2. The little plump woman standing at the window is my grandmother.
3. A letter sent from St. Petersburg today will be in Moscow tomorrow.
4. They will be working at that time tomorrow.
5. The girl putting the book on the shelf is the new librarian.

**3. Переведите предложения, подчеркните герундий.**

1. Repairing cars is his business.
2. It goes without saying.
3. Jane Eyre was fond of reading.
4. Miss Trotwood was in the habit of asking Mr. Dick his opinion.
5. Have you finished writing?

**4. Переведите текст письменно.**

**Trains: past, present and future**

At the start of the Industrial Revolution in Britain, people needed to transport raw materials such as coal, so created a network of canals and rail links between towns. But canals and horsepower were a very slow way to move things around the country, so the speed of railway wagons needed to be increased.

By 1800 many industries were using steam engines, designed by James Watt (from where we get the electrical measurement - Watt). Richard Trevithick, a Cornish engineer designed the first locomotive for an Iron Works in Wales. He called it a 'puffer' because of the noise it made, and on its first journey it travelled at almost 8 km/h an hour! Unfortunately, it was so heavy that it broke the rails.

The next 130 years can be described as a Golden Age of Steam. Railways were built all over the world, and the size, speed and comfort of trains continued to increase. By 1870 it was possible to cross America by train.

There were famous trains and famous journeys. The Orient Express started in 1883 and carried people in luxury through more than 13 countries between France and Turkey. The Trans-Siberian railway was finished in 1916, and is still the longest railway line in the world. It goes between St. Petersburg and Vladivostok, is over 9000 km long and even today the journey takes over a week.

Although it is still possible to travel on the Trans-Siberian railway, and take the Orient Express from Paris to Vienna, steam trains such as the Mallard or Flying Scotsman, have not travelled regularly for almost 30 years in many countries. Diesel powered locomotives or trains running on electrified lines now run on most railways. Modern trains are cleaner and much faster than steam engines but many people still miss the puffing sound and the romance of steam.

Quite a few countries now use high speed trains. The famous Bullet Train in Japan and the TGV in France can both carry passengers at speeds of over 300km/h. Journey times are now much shorter, and trains can travel on some unusual routes.

**5. Ответьте письменно на вопросы и составьте 5 специальных вопросов (why, what, where, how much, etc.)**

1. Why did railways develop?
2. How did steam engines help?
3. What was the Golden Age of Steam?
4. What replaced steam engines?
5. How fast can trains travel now?

## Контрольная работа № 4

### 1. Fill in the gaps with the given words, translate the sentences.

*advances, rechargeable, equipped, solving, manufactured.*

1. Electric cars have electric motors which propel them using electric energy stored in an energy storage device such as a ... battery.
2. It was not until the 21st century that technology was developed that allowed the cars to be ... and marketed on a large scale.
3. One of these technological ... was the development of many charging stations for electric cars that allowed them to be used for long distance drives.
4. These cars are ... with video cameras, radar sensors and laser range finders that enable them to travel even in busy streets without the control of a driver.
5. Development of driverless cars is a great leap forward in ... one of the major problems of the 21st century- poor transport and population logistics that have made road transportation inefficient and dangerous.

### 2. Give the Russian equivalents.

*Source of progress, an epoch of great discoveries, technological revolution discoveries, to cause damage and destruction, in a new much broader way than before, led in wrong direction, the peacetime industries of road building, to increase the well-being of people and develop public education, increasing rate.*

**3. Give the English equivalents for the following Russian words and phrases.** *Компьютерные технологии, играть важную роль, оружие массового уничтожения, выдающийся ученый и политик, мирное время, решать многие математические задачи, в течение последних лет, развитие и научные достижения, открытия, изобретения в области химии, невозможно остановить прогресс.*

### 4. Complete the sentences with *must, may, might, could, couldn't or can't* and the correct form of the verbs in the box. Sometimes there is more than one possible answer:

be • blow • already/die • not/hear • leave • not/reach • understand • walk

1 This family \_\_\_\_\_ for days to get here. They have come from about 100 kilometres away and they look absolutely exhausted. 2 No one is sure of the scale of the disaster, but aid agencies are saying that thousands of people \_\_\_\_\_ in the drought. 3 Some people were still at home when the tsunami struck. They \_\_\_\_\_ the instructions to leave, but we can't be sure. 4 The survivors \_\_\_\_\_ overjoyed to see the rescue helicopters arrive. 5 The children \_\_\_\_\_ what was happening. They are too young to know what an earthquake is. 6 The winds \_\_\_\_\_ down the power lines because there's no electricity now. 7 We haven't heard from the rescue team, so we don't know where they are. They \_\_\_\_\_ the disaster area yet. 8 I don't know where my brother is. He \_\_\_\_\_ with the other students but I don't know.

### 5. Complete the sentences for situations in the past. Decide which tense you need to use.

1. A plumber (*come*) to our house yesterday.
2. He (*want*) to repair our washing machine that (*break*) a few days before.
3. Before he (*ring*) at my door, he (*look*) for a parking space for about ten minutes.
4. While the plumber (*repair*) the washing machine, I (*watch*) the news.
5. Suddenly, I (*realise*) that they (*show*) our street on TV.
6. The reporter (*say*) that a car (*crash*) into a stop sign just before reaching the crossroads.
7. While I (*listen*) carefully to what (*happen*), someone (*knock*) at my door.
8. I (*open*) the door and (*see*) a police officer standing there.
9. He (*ask*) for the plumber.

10. As it (*turn*) out, it (*be*) our plumber's car that (*roll*) down the street.  
11. In his haste, the plumber (*forget*) to put the handbrake on.

**Типовые вопросы к зачету:**

**Устные вопросы к зачету**

Speak in detail on one of these themes:

1. About myself
2. University. Student's life
3. My Homeland
4. Education in Russia and abroad

**Типовые вопросы к зачету с оценкой:**

**1. Текст для реферирования (2 тыс. печ.зн.)**

**2. Темы для подготовки монологического высказывания на зачете с оценкой:**

1. About myself
2. University. Student's life
3. My Homeland
4. Education in Russia and abroad
5. English speaking countries
6. Career choice
7. Studies and research
8. Science and its future